

## **1.0 PERSONAL INFORMATION**

**Name:** Elizabeth Wanjiku Mwaniki

**Department:** Educational Psychology

**Contact Address:** 43844 - 0010, Nairobi

**Position:** Lecturer / Head, Teaching & Quality Assurance Department, Digital School

**Area of specialization:** Educational Psychology

**Research Interests:** Human Learning, Teacher Education & Technology –Mediated Learning

**Email:** mwaniki.elizabeth@ku.ac.ke

## **2.0 QUALIFICATIONS**

### ***2.1 Academic Qualifications***

- 2015: Ph. D. in Educational Psychology, Kenyatta University
- 2007: M. ED (Educational Psychology), Kenyatta University
- 1994: Bachelor of Education (Arts) Moi University

### ***2.2 Professional courses***

- Feb. 2018 to Dec, 2018: Developing People and Enhancing Practice (DPEP) Certificate course on capacity development of academic staff in online facilitation by Staff Educational Development Association of UK (SEDA) under the Partnerships in Enhanced Blended Learning (PEBL), a SPHEIR project
- Feb. 2018 to Dec, 2018: Supporting Technology Enabled Learning (STEL) Certificate course on development of Interactive Content by Staff Educational Development Association of UK (SEDA) under the Partnerships in Enhanced Blended Learning (PEBL), a SPHEIR project
- March, 2017: Online Assessment Training by Commonwealth of Learning and KU
- Nov 2015: Writing of Interactive Online Modules by Commonwealth of Learning and KU
- Oct 2015: ICT integration in Teacher Education by Commonwealth of Learning and KU
- 2005: Training of Trainers/Facilitators Course in Guidance and Psychological Counselling - Kenya Institute of Professional Counselling (KIPC)
- 2005: Higher Diploma in Guidance & Psychological Counselling – Kenya Institute of Professional Counselling (KIPC)
- 2004: HIV/AIDS Care & Counselling Course – Kenya Institute of Professional Counselling (KIPC)
- 2003: Psychological Debriefing and Trauma Counselling Course – Kenya Institute of Professional Counselling (KIPC)

### ***2.3 Other courses***

- 2004: First Aid Course – Kenya Red Cross Society
- 1998-1999: Human Resources Management Studies-Kenya Institute of Management (KIM)
- 1995-1997: Diploma in Sales and Marketing-Institute of Chartered Marketing (ICM).

## **3.0 EMPLOYMENT HISTORY**

- January, 2016: Lecturer, Department of Educational Psychology, Kenyatta University

- 2013 to Dec, 2015: Tutorial Fellow, Department of Educational psychology, Kenyatta University.
- 2011-2012: Part time Lecturer, Kenyatta University, Africa Nazarene University and Multi Media University of Kenya.
- 2007 – 2010: Kenya Water Institute
- 2005-2006: Graduate Teacher, Gitithia High School
- 1997 – 2002: Graduate Teacher, Gichuru Memorial Technical School

#### **4.0 UNIVERSITY TEACHING EXPERIENCE**

- 2016 to date: Teach Postgraduate Students: Cognitive Processes, Students' Personnel Services, Organizational Psychology, Research Methods, Proposal Writing, writing of Research Papers.
- 2015: Assessor of Pre-service teachers on Teaching Practice.
- 2013 to date: Teach Undergraduate Students: Introduction to Psychology, Developmental Psychology, Psychology of Learning and Educational Statistics and Evaluation.

#### **5.0 ADMINISTRATIVE RESPONSIBILITIES (AT KU)**

- 12<sup>th</sup> Jan, 2018 to date: Coordinator, Teaching and Quality Assurance, Digital School
- 6<sup>th</sup> June, 2016 to 11<sup>th</sup> Jan, 2018: Coordinator, PGDE and Content Enhancement Programmes, School of Education
- Jan, 2015 to March, 2017: ISO Internal Quality Auditor
- Oct, 2014 to Oct 2016: Departmental time-tabling and Minute taking
- July, 2014 to July, 2017: Course coordinator for EPS 100: Introduction to Psychology

#### **6.0 CONFERENCES/SEMINARS/WORKSHOPS**

1. March 1-4, 2021: Partnerships for Enhanced Blended Learning (PEBL) virtual workshop on development of Interactive Blended Learning modules. Presented paper on '*Developing Blended Learning Modules: Kenyatta University's experience*'
2. Oct 5-6, 2017: School of Education, Kenyatta University Annual International Conference. Presented a paper titled, "*Online Continuous Assessment Tests: The Experiences of School of Education, Kenyatta University*"
3. Nov. 27-30, 2016: 8<sup>th</sup> Pan-Commonwealth Forum (PCF8), in Kuala Lumpur, Malaysia. Presented a paper titled, "*Development of Interactive Online Learning Modules: Lessons from Kenyatta University, Kenya*"
4. Oct 26 - 30, 2015: Commonwealth of Learning workshop on ICT Integration for Teacher Educators at Kenyatta University
5. Nov 2 - 6, 2015: Commonwealth of Learning workshop on Integration of ICT in Instructional Design for Teacher Educators at Kenyatta University
6. Oct 2014: School of Education Annual Conference on Education and lifelong Learning, –Rapporteur

#### **7.0 RESEARCH AND PUBLICATIONS**

1. Ileri, A.M., Mwangi, C.N., **Mwaniki, E.W.**, & Wambugu, S.K. (2021) Achievement goal orientations as predictors of academic achievement among secondary school students in

Embu County, Kenya. *International Journal of School and Cognitive Psychology*. DOI: 10.35248/2329-8901.19.7.215

2. Mwangi, C.N., Ileri, A.M., **Mwaniki, E.W.**, & Wambugu, S.K. (2018). Relationship between Type of School, Academic Resilience and Academic Achievement among Secondary School Students In Kiambu County, Kenya. *International Journal Of Social Sciences*, 3 (3), 10921107
3. Mwangi, C.N., Ileri, A.M., **Mwaniki, E.W.** (2017). Correlates of Academic Resilience among Secondary School Students in Kiambu County, Kenya. *Interdisciplinary Education and Psychology*, 1(1)
4. **Mwaniki, E.W.**, Njihia, S.M., & Ileri, A.M. (2017). *Online Continuous Assessment Tests: The Experiences of School of Education, Kenyatta University*. Conference Paper presented at the School of Education, Kenyatta University Annual International Conference on October 5-6, 2017
5. **Mwaniki, E.W.**, Ileri, A.M., & Mwangi, C.N. (2017). *Retooling Teacher Educators for 21<sup>st</sup> Century Learning: A Training Workshop Summary*. Conference Paper presented at the School of Education, Kenyatta University Annual International Conference on October 5-6, 2017
6. Ileri, A.M., **Mwaniki, E.W.**, Njihia, S.M., & Chege, F.N. (2017). *Teachers' Preparedness for Digital Learning in Kenyan Primary Schools*. Conference Paper presented at the CIES Annual Meeting in Atlanta, GA on March 5-9, 2017.
7. **Mwaniki, E.W.**, Njihia, S.M., Chege, F.N., & Ileri, A.M. (2016). *Development of Interactive Online Learning Modules: Lessons from Kenyatta University, Kenya*. Conference Paper presented at the 8<sup>th</sup> Pan-Commonwealth Forum (PCF8), in Malaysia on Nov 27-30, 2016
8. Mukirae, S.N., **Mwaniki, E.W.**, Ileri, A.M. & Chege, F.N., & (2016) *Uptake of Open Distance and e-Learning (ODEL) programmes: A Case of Kenyatta University, Kenya*. Conference Paper presented at the 8<sup>th</sup> Pan-Commonwealth Forum (PCF8), in Malaysia on Nov 27-30, 2016
9. **Mwaniki, E.W.** (2015). *Metacognition and attitudes towards reading as correlates of reading comprehension performance amongst standards six pupils of Dagoretti Division, Nairobi County, Kenya*. (Unpublished PhD Thesis), Kenyatta University, Nairobi.
10. **Mwaniki, E.W.** (2014). *Student Personnel Services*. Online Module for Digital School of Virtual and Open Learning (KU)
11. **Mwaniki, E.W.** (2010). *Reading Development in Early Childhood*. Online Module for African Nazarene University
12. **Mwaniki, E.W.** (2007). *Effects of Headings and Highlighted Words on the Recall Performance of Standard Seven Pupils of Lang'ata Division, Nairobi*. (Unpublished Masters of Education Thesis), Kenyatta University, Nairobi

## 8.0 ACADEMIC LEADERSHIP

- March, 2020 to date: Oversaw (together with other coordinators at the Digital School) and provided support to both lecturers and students in the switch from face to face classes to virtual and online classes in the entire university.
- March, 2020 – Oct, 2020: Trained 1,200 lecturers on development of interactive modules, online facilitation and online assessment
- June, 2019 – June, 2020; Appointed by Staff Educational Development Association of UK (SEDA) as a Lead trainer in the 2<sup>nd</sup> iteration of Supporting Technology Enabled Learning (STEL) and Developing People and Enhancing Practice (DPEP) courses for East African Lecturers.
- March, 2016 to date: Departmental trainer on ICT integration in learning and Interactivity in modules
- May 2017 to date: Lead person in revision of Departmental print modules to Interactive Modules
- March 2016 to Jan 2018 Member Postgraduate Board, School of Education
- October, 2017 to date: Member, Departmental Post-graduate Committee
- October, 2017 to date: Member, Departmental Seminars and Conferences Committee

## 9.0 POSTGRADUATE SUPERVISION (ONGOING)

S/NO	REG.NO.	NAME	PROG	THESIS TITLE	PROGRESS
1	E83/38002/2016	Naomi Wairimu Kariga	PhD	Test Anxiety and HEXACO Personality Traits as Correlates of Academic Stress Among High School Students In Kiambu County, Kenya	Writing Thesis
2	E83/34039/2016	Edwin Kibet Korgoren	PhD	Learning Approach and Teacher Support as Correlates of Mathematics Achievement in Secondary Schools in Kericho County, Kenya	Writing Thesis
3	E83/30586/2015	Andaya Vincent Maganga	PhD	Metacognitive Awareness and Self- Regulated Learning as predictors of Mathematics test performance among Secondary School Students in Kakamega County, Kenya	Submission stage

4	E83/24012/2013	Ann Gakahu	PhD	Expectancies, self and task perception as predictors of Academic Achievement among secondary school students in Mbeere North Sub-County	Proposal stage
5	E55/CE/25308/2014	Kipngetich Francis Kogei	M.Ed.	Psychological correlates as predictors of academic performance amongst form three students in Kitui County, Kenya	Completed
6	E55/CE/26377/2014	Faith Nanjala Wafula	M.Ed.	Relationship Between Classroom Environment and Self-Regulated Learning among Learners in Public Secondary Schools in Bungoma County, Kenya	Graduated
7	E55/CE/26369/2014	Solomon Amdany Kipkemei	M.Ed.	Personality Characteristics, Social Competence and Early Secondary School Adjustment Among Form One Students in Baringo North District, Baringo County, Kenya	Proposal stage
8	E55/CE/28161/2015	Valerie Ngina Amayeye	M.Ed.	Socialization as a Predictor of Risky Behavior Among Secondary School Learners in Kilifi County, Kenya	Proposal stage
9	E55/CE/29014/2015	Mwangi Regina Wairimu	M.Ed.	Relationship Between Parental Involvement and Students Academic Performance, A case study of Murang'a County Public Secondary Schools	Proposal stage

#### **10.0 NETWORKING AND COLLABORATION WITH EXTERNAL ORGANIZATIONS**

- Jan 2021 to date: Commonwealth of Learning on Virtual Labs for STEM subjects and Extend-Empowered Educator Professional Learning Programme
- Jan 2018 to date: Partnership for Enhanced Blended Learning (PEBL) and UK Staff Educational Development Association (SEDA) Course and activities.

#### **11.0 COMMUNITY SERVICE**

- Member of Board of Trustees, University of East Africa Baraton (UEAB)

## **12.0 AWARDS/RECOGNITION**

- 2007 & 2002: Awards for producing best students in History (KCSE) in day schools category in Kiambu District.
- Position seven overall in the Ministry of Education National Creative Writing competition of 1988

## **13.0 REFEREES**

1. Dr. George Onyango  
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2. Dr. David Kariuki  
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