

BACKGROUND INFORMATION

Name	Dr. Peter Nyaga Muchanje (PhD)
Contact	P.O Box 43844 – 00100, Nairobi, Kenya Email: muchanje.peter@ku.ac.ke
Orcid No.	Peter N. Muchanje https://orcid.org/0000-0002-2377-9649

RESEARCH FOCUS

- Educational leadership and Soft Skills
- Career Management and Professional Development
- Knowledge Management in education

MEMBERSHIP TO PROFESSIONAL BODIES

- Educational Management Society of Kenya (EMSK) – Member
- Women Education Researchers of Kenya (WERK) – Team Leader
- Embu County Professional Development Association – Zonal Co-ordinator
- Approved trainer with National Industrial Training Authority (NITA)

ACADEMIC QUALIFICATION

Period	Institution	Course	Qualification	Year of graduation
2010 – 2015	University of Nairobi	PhD in Education Administration and Planning	PhD	2015
2002 – 2005	University of Nairobi	Masters in Educational Administration	M.ED	2005
1999 – 2000	University of Nairobi	Post Graduate Diploma in Education	PGDE	2000
1992 – 1996	University of Nairobi	Bachelor of Arts in Mathematics and Geography	Degree (Second upper division)	1996
1987 – 1990	St. Paul's High School – Kevote	Kenya Certificate of Secondary Education (KCSE)	Certificate	1990

CURRICULUM VITAE FOR DR. PETER NYAGA MUCHANJE

Nov. 11, 2019 to Nov. 15, 2019	Ag. Chairman, Department of Educ. Management. Policy And Curriculum Studies	Kenyatta University
May 2019 to date	Examinations Coordinator Teacher Professional Development and Excellence	Kenyatta University
January 2018 to date	Tutor Mentor	Kenyatta University
October 2017	Data analyst	The National Gender and Equality Commission
2017 to date	Member, Post Graduate Board, School of Education	Kenyatta University
2017 to date	Lecturer	Kenyatta University
	<ul style="list-style-type: none">• Teach undergraduate• Teach Postgraduate – Masters• Teach Postgraduate – PhD• Set ,Moderate, invigilate and mark examinations• Supervise research work• Attend meetings• Conduct Research	
January, 2016	Ag. Director, KU-ICCD	Kenyatta University
	<ul style="list-style-type: none">• Coordinate and plan for trainings• Write proposals for trainings• Establishing priority training areas• Market short courses	
October, 2015	Ag. Director, KU-RCD	Kenyatta University
	<ul style="list-style-type: none">• Coordinate and plan for trainings• Write proposals for trainings• Establishing priority training areas• Market short courses	

2014 to May 2017 **Assistant Registrar** **Kenyatta University (KU-ICCD)**

- Deputize the Director
- Establishing priority training areas
- Market short courses
- Supervising and providing support to KU-ICCD staff
- Any other duty assigned by the Director

April 2014 **Trainer** **Teachers Service Commission**

Providing In service training (Teacher's Proficiency Course – TPC) for Primary school teachers

2012 – 2014 **Principal Graduate** **Teachers Service Commission (TSC)**

- Teaching mathematics
- Supervising students during Teaching Practice
- Setting, invigilating and marking examinations

2010 – 2014 **Ag. Dean of Curriculum** **Kilimambogo TTC**

- Secretary to the College Academic Board
- Supervising Curriculum implementation
- Register students for PTE examination
- Advise the Principal on first year selection

2009 – 2010 **Assistant Dean of Curriculum** **Kilimambogo TTC**

- Performing duties of the Dean of Curriculum when absent
- Chairman Time Table committee
- In charge of office inventory
- Maintaining academic students' record

2008 – 2013 **Member, District Education Board (Mbeere)** **Ministry of Education**

- Coordinating registration of new schools
- Interview of teachers on behalf of TSC

- Giving direction for educational activities in the District

PhD Supervision

NAME	TITLE	STATUS
Salome Koskei	Influence of Gender Roles on Access and Retention of Boys in Primary School in West Pokot County, Kenya	PhD, Defended and passed, graduating in July 2021
Aden Hussein Ibrahim	Individual and Institutional Factors Influencing Management of Security in Public Secondary Schools in Mandera County	PhD, Submitted for examination
Aftin K. Dube	Influence Of Head Teachers' Management Practices On Participation Of Female Pupils With Physical Disabilities In Public Specialprimary Education In Mandera County, Kenya	PhD, Submitted for examination
Monica W. Munyi	Influence of Capacity Building on Teacher Effectiveness in Public Secondary School in Embu and Tharaka Nithi Counties, Kenya	PhD, Submitted first draft thesis
Lukas Ngaruyia	Quality of Students Support Services for Open and Distance Learning in Public Universities in Kenya	PhD, Data collection

CURRICULUM VITAE FOR DR. PETER NYAGA MUCHANJE

Habtamu Reta Ayalew	The Relationship between Administrators Supervisory Expertise and Teaching Effectiveness in Secondary Schools in Ethiopia	PhD, data collection stage
M'Kuranja Alexander Karuma	Social Cultural and Economic Issues Influencing Transition Rate of Boys from Primary School to Secondary Schools in Meru County, Kenya	PhD, Proposal Development stage
Wachira Isaac Kiiru	School Connectedness and its Effects on Students' Discipline in Public Secondary Schools in Tharaka-Nithi County	Departmental Defense
Lucy W.K. Kamau	Institutional and Personal Barriers to Women Students Doctorial completion in Public Universities in Kenya	PhD, Proposal Development stage
Margaret Pitah	Institutional factors influencing career progression of women teachers in Kuria sub – county, Migori County	PhD, Proposal Development stage

CURRICULUM VITAE FOR DR. PETER NYAGA MUCHANJE

M.ED Supervision		
Jane Mwai	Influence of Performance Appraisal on Teacher Motivation in Public Primary Schools in Gilgil Sub-County, Nakuru County, Kenya	M.Ed, Graduated on 14 th December 2018
George Otieno	Effect of teacher induction on performance, case of HomaBay	M.Ed, Graduated in December, 2020
Macharia Samuel Wanyoko	Influence of Principals' Leadership Styles on Students' Achievement in Public Secondary Schools in Nyeri Central Sub-County Nyeri Kenya.	M.ED, Examined and passed, graduating in July 2021
Bon Nancy Chelangat	Effectiveness of Students' Council Involvement in Management of Public Secondary School in Kericho Sub-County, Kericho County in Kenya.	MED, Submitted for examination
Musembi Lilian	The Link Between Complaints Resolution and Tutor Motivation in Primary Teacher Training Colleges (PTTCs) in Eastern Region Of Kenya.	M.ED, First draft thesis
Treza Waithera Gitau	Impending Factors to the Implementation of	MED, submitted for examination

CURRICULUM VITAE FOR DR. PETER NYAGA MUCHANJE

	the Right of Education in Public Secondary Schools in Kilifi County, Kenya	
Susan Alice Wanjira Warui	Nexus Between Character Formation and Students Performance in Meru County	MED Proposal Defense stage
Alesander Mwau Kimweli	The Role of Curriculum Support Officers in Enhancing Quality Education in Secondary Schools in Makueni County, Kenya	MED. Data collection stage
Ngui S.M. Kasimba	Knut Activities and their Influence on Teacher Performance in Machakos County- Kenya	Departmental defense
Mercy Achieng Okoth	School Managers' Level of Preparedness on Staff Management: A Case of Apbet Primary Schools in Nairobi County, Kenya	Proposal defense Stage

ARTICLES

- 1) Muchanje P. N. (2021). Effect of Soft Skills Training in Secondary School Principals Performance in Kenya. Paper presented at International Conference Universities Entrepreneurship and Enterprise Development in Africa Conference proceedings. Bonn-Rhein-Sieg University of Applied Sciences. doi.10.18418/978-3-96043-083-4-166
- 2) Muchanje, P.N. (2021). Teachers' Attitude Towards Quality Assurance And Standards Officers In Primary Schools In Evurore, Mbeere North Sub-County, Embu County, Kenya. *Journal of Educational Research in Developing Areas (JEREDA)* Vol. 1. Issue 3, Pp. 226-239, 2020
- 3) Salome Koskei, Florence M. Itegi, Peter N. Muchanje (2020). Effect of Gender Roles on Retention of Boys in Primary Schools in Kenya. https://www.researchgate.net/publication/344291701_Effect_of_Gender_Roles_on_Retention_of_Boys_in_Primary_Schools_in_Kenya
- 4) Salome Koskei, Florence M. Itegi, Peter N. Muchanje. (2020). Parental Support and Boys' Retention in Public Primary Schools in Kenya. *Journal of Education and Practice (JEP)*, Vol.11, No. 31.
- 5) Njuguna F. and Muchanje P.N. (2019). Socio – Economic Factors Affecting Retention of the Boy-Child in Secondary Schools of Mathioya, Kenya. *Journal of Education and Practice. ISSN 2222-1735 (Paper) ISSN 2222-288X (Online), Vol.10, No.29, 2019*
- 6) Mwai, J. and Muchanje, P.N. (2018). Compliance to Performance Appraisal in Public Primary Schools in Gilgil Sub-County in Kenya. *IOSR Journal of Research & Methods in Education (IOSR-JRME) e-ISSN:2320-7388X volume 8, issue 2, ver.1 (Mar-April 2018). PP 83-89.*
- 7) Mwai J. and Muchanje,P.N. (2017). Role of Performance Appraisal on Teacher Motivation in Public Primary Schools in Kenya. *Researchjournali's Journal of Education, vol.5/No.10 October/2017 ISSN2347-8225*
- 8) Muchanje, P. N., Njuguna, F., Kalai J. and Bironga S. M. (2016). An exploration of factors influencing Career Progression of Tutors in Public Primary Teachers' Training Colleges in Kenya. *Universal Journal of Educational Research 4(3): 582-588, 2016.*
- 9) Bironga, S. N. & Muchanje, P. N. (2015). Relationship between Paternal Involvement in Pupils' Education and Academic Achievement among Primary School Pupils in Nairobi County, Kenya. *International Journal of Education and Social Sciences (ijess)*, vol. 2 No. October 2015.
- 10) Muchanje, P. N. Ngaruiya B, and Odundo P. O (2015). Personal characteristics and career progression of tutors in Public Primary Teacher Training Colleges in Kenya. *International Journal of Education and Social Sciences (ijess)*, vol 2. No 1. January 2015, pg 44-49.

PEER REVIEW

- ✓ Reviewer with Msingi journal
- ✓ Journal of Pedagogy Andragogy and Heutagogy in Academic Practice (JPAHAP)
- ✓ Journal of Educational Research in Developing Areas (JEREDA)

WORK IN PROGRESS

Tacit knowledge sharing to enhance institutional productivity in Institutions of higher learning in Kenya.

Leadership in the 21st Century: A cultural Intelligence Perspective (Book in Progress)

CONSULTANCY SERVICES

1. Training on Pedagogical Skills – Course offered to School of Education in July 2020
2. Training on Pedagogical Skills – Course offered to Schools of Law, Medicine and Pharmacy in July, August and September respectively, 2020
3. Short Course Training on Institutional leadership – Course offered to Kenya Military Training Academy (KMA) - 2018
4. Teacher deployment and Utilization study in Kenya - Sponsored by World Bank/Global Partnership for Education, 2017
5. Short Course Training on Setting, Moderating and Marking of Examinations – Course offered to Kenya Revenue Authority (KRA), 2016.

COMMITTEE APPOINTMENTS

DVC (Academic) appointment to a committee to streamline practica and attachment in Kenyatta University – March 2020

Vice Chancellors appointment to a Committee to Prepare for an Impromptu Audit by the Commission for University Education (CUE) – July 2020

Vice Chancellors appointment to Ajira Digital Training and Graduation Planning Committee – May 2017

CONFERENCES AND WORKSHOPS

Year	Conference Theme	Paper presented	Venue	Convener
2020	International Conference on Universities, Entrepreneurship and Enterprise Development in Africa	Soft skills training and its effect on principal's performance in secondary schools in Kenya	Hochschule Bonn-Rhein-Sieg University of Applied Sciences	Collaboration for Entrepreneurial Universities - CEPU
2019	Maximizing Education Change: Research, Policy, Leadership, Technology and Curriculum	Tacit Knowledge Management in Higher Institutions of Learning	Safari Park Hotel, Nairobi	National Education Conference – Aga Khan University
2019	Promoting Women in Science to address	Participant	Safari Park Hotel, Nairobi	Association of African

CURRICULUM VITAE FOR DR. PETER NYAGA MUCHANJE

	the 21 st Century Challenges			Universities (AAU)
2018	Education Reforms and Technological Empowerment: Enhancing Teacher Education, Training and Competence Based Learning	Influence of Performance Appraisal Feedback on Teacher Motivation in Public Primary Schools in Nakuru County, Kenya	Kenyatta University (KUCC)	Kenyatta University
2018	Re- Weaving Education to meet the Demand of 21 st Century	Investigating Pupils Perception on Gender Inclusion in Primary Schools in Kakamega, Kilifi and Nyeri Counties	Kenyatta University (KUCC)	Kenyatta University
2018	Re- Weaving Education to meet the Demand of 21 st Century	Paternal Involvement in Pupils Acedemic Achievement Among Primary School Pupils in Nairobi County, Kenya	Kenyatta University (KUCC)	Kenyatta University
2016	Rethinking Development Paradigms in Africa	Gender Differences in Paternal Involvement in Pupils' Education among Primary School Pupils in Nairobi, Kenya	Multimedia University Hotel	Kenya Scholars and Studies Association (KESSA)
2016	Re-Engineering Education for sustainable Development	Examining teachers attitude towards QASO in Embu County	Kenyatta University (KUCC)	Department of Educational Management, Policy and Curriculum studies, Kenyatta University.
2013	Enhancing gender equity in leadership of higher education	Participant	Taifa Hall and Safari park	Association of Common Wealth Universities
2013	Facilitation Skills	Participant	CEMASTEА headquarters	CEMASTEА
2011,2012, 2013 and 2014	ISO training		Kolpin, Donyo Sabuk game reserve and Masinga	Kilimambo go TTC BOG

MEMBERSHIP TO PROFESSIONAL BODIES

SERVICE TO THE COMMUNITY

2015 to date	BOM Member	Kathigagaceru Secondary School
2008 to 2012	District Education Board	Mbeere North
2008 to date	Church Elder	Full Gospel Churches of Kenya

REFEREES

Prof. Jeremiah Kalai

Chairman and Associate Professor.
Department of Educational Administration and Planning
University of Nairobi
jeremykalai@uonbi.ac.ke

Dr. John Ndiritu

Associate Dean, School of Education and Senior Lecturer,
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