

# CURRICULUM VITAE

## 1.1 PERSONAL PROFILE

### 1.1.1 Personal Details

Name: Dr. Violet K. Wawire

Department: Educational Foundations

Email: wawire.violet @ku.ac.ke

Area of specialization: Sociology of Education, Higher Education

Research interests: Gender and social inclusion and development and higher education and democracy in Africa

Designation: Lecturer

Google Scholar: <https://scholar.google.com/citations?user=J-Lk9iYAAAAJ&hl=en&oi=ao>

### 1.1.2 Academic & Professional Qualifications

2007: PhD in Education (Sociology of Education), Kenyatta University

1996: M.ED (Sociology of Education), Kenyatta University

1990: Bachelor of Education (Home Economics), Kenyatta University

### 1.1.3 Employment History

2001 to Date: Lecturer, Department of Educational Foundations, Kenyatta University

1994 – 2001: Tutorial Fellow, Department of Educational Foundations, Kenyatta University.

1995-2001: Graduate Assistant, Department of Educational Foundations

### 1.1.4 Major Achievements since Last Graduation

- PhD in Education (Sociology of Education), Kenyatta University (2007)
- Supervision of twelve (12) masters and one (1) PhD Students.
- Research publications in form of journal papers and book chapters
- Presentation of Papers and organizing Academic and Professional Conferences

## 1.2 RESEARCH PUBLICATIONS

### 1.2.1 (i) Refereed Journals

- ✓ Wawire, V. FAWE Research Series Vol.2-2011 *Strengthening gender research to improve girls' and women's education in Africa (ISSN 1608-6295)*
- ✓ Muyaka, Wawire & Munene (2020). *Internalization Perspectives of Kenyan Universities: A Consideration of stakeholders' understanding and motivations, and the implications for the provision of quality academic programmes*  
<https://doi.org/10.1177/1745499920910580>
- ✓ Lugonzo HM, Chege F, & Wawire, V. (2017). Relationship between Fishing Industry around Lake Victoria and Enrollment of Girls in Secondary Schools of Nyangoma Division, Siaya County, Kenya. *Greener Journal of Educational Research*, 7(4): 028-036, <http://doi.org/10.15580/GJER.2017.4.061317074>
- ✓ Arnot, M. Chege, F. N. and Wawire, V. (2012) Gendered constructions of citizenship: young Kenyans' negotiations of rights discourses, *Comparative Education, Special Issue Youth Citizenship and the Politics of Belonging*, 48, 1, 87-102
- ✓ Wawire, V. (2003). *Gender and the Socio and Economic Impact of Drought on the Residents of Turkana District*, OSSREA Gender Series (ISSN 1608-6295)
- ✓ Sore, I, Wawire, V and Runo, M. (2013). Implications of schooling on social participation of young persons who are deaf in Nyeri County, Kenya. *Journal of Special needs and Disabilities Studies*, Vol 1, July, 2013, 11 – 27
- ✓ Lugonzo HM, Chege F & Wawire, V. (2017). Factors Contributing to the High Drop out of Girls in the Secondary Schools around Lake Victoria: A Case Study of Nyangoma Division in Siaya County, Kenya. *Greener Journal of Educational Research*, 7(4): 049-060, <http://doi.org/10.15580/GJER.2017.4.061817077>
- ✓ Lugonzo HM, Chege F & Wawire V (2017). Fisheries around Lake Victoria and Attendance of Girls in Secondary Schools of Nyangoma Division in Siaya County, Kenya. *Greener Journal of Educational Research*, 7(4): 037-048, <http://doi.org/10.15580/GJER.2017.4.061817076>
- ✓ Ruto, S. Chege, F. Wawire, V. (2009). "Kenya's HIV/AIDS education sector policy: implications for orphaned and vulnerable children and the teaching of HIV/AIDS education". In: *Journal of International Cooperation in Education*, 12 (1)
- ✓ Gender Journal of Educational Research ISSN 2276-7789 VOL.7 pp 017048 June 2017
- ✓ Msingi Journal department of Educational Foundations Vol.4 Issue 1, 2020 ISSN 2663-1032
- ✓ Wawire, V. Ombunda, H. Mbirianjau, L. (2012). The Impact of Gender Equity Policies and Programs on the Participation of Female Students in Kenya's Public

University Education, in *Strengthening Gender research to Improve Girls and Women Education in Africa*, FAWE Research Series 2, P 92-108.

- ✓ Makanya, M, Wawire, V and Runo, M. (2013). Vocational education and Community intergration of young Adults with mental disabilities in Kiambu County, Kenya. *Journal of Special needs and Disabilities Studies*, Vol 1, July, 2013, 11 – 27
- ✓ , 127-14

### **1.2.2 (i) University Level Scholarly Book**

Wawire, V. (2006). *Themes in the Study of the Foundations of Education*, edited by D.N. Sifuna, F. Chege and I. Oanda, Jomo Kenyatta Foundation (ISBN 9966-22-504-8)

### **1.2.2 (iv) Book Chapter in a University Level Scholarly Book**

Mulinge, M, Arasa, J and Wawire, V. (2017). The Status of Student Involvement in University Governance in Kenya: The Case of Public and Private Universities, *CODESRIA*.

Wawire, V. (2014). Adult and Continuing Education, in *The Fifty years of Educational Development in Kenya: a Policy and Sectoral Survey*, edited by O. Abagi, and I. Oanda, Jomo Kenyatta Foundation , pp.102 -131

Wawire, V. Elarabi, N. Mwanzi, H . (2011), Higher Education Access and Retention Opportunities for Students with Disabilities: Strategies from Selected Public Universities in Egypt and Kenya. In *Higher Education in Africa: Equity, Access, opportunity*, pp 121 – 136 (ISBN9780872063341).

Mwiria, K. Ng’ethe, N. Ngome, C. Ouma-Odero, D. Wawire, V. Wesonga, D. (2007). *Public and Private Universities in Kenya: New Challenges, Issues & Achievements*. James Currey, Oxford, and East African Educational Press, Nairobi.

### **1.2.2. (v) Refereed Learning Modules**

- ✓ **EFN 801**: Contemporary Themes in Education
- ✓ **EFN 815**: Social Sciences and Education
- ✓ **EFD/PG/3**: Sociology of Education
- ✓ Authorship of Modules

### **1.2.2. (ix) Consultancy and Project Reports**

- ✓ 2014: Consultancy Report for Inter University Council of East Africa (IUCEA): Development of Quality Assurance Mechanisms/ Guidelines for Students with Disabilities in East African universities

- ✓ 2012-2013: Initiated and coordinated research work on the Africa Peace Building Network (APN/ SSRC) Research Project: *Are Education Systems Agents of Conflict Prevention in Africa? The Practice of the Culture of Peace in Secondary Schools in Kenya*
- ✓ 2011: Research Project Report for National Council of Science and Technology, Kenya (NACOST): Disability and mentoring project End term report.

### 1.2.2 ((xiv) Scholarly Presentations at Conferences/Workshops/Seminars

- ✓ “Exploring Leadership Development Contexts in Universities and their Influence on Nurturing of Leadership Competencies among Students in Kenya” Paper presented at the Research workshop on Leadership and Culture by the Institute of African Leadership for Sustainable Development (UONGOZI Institute) held at the Ledger Plaza Bahari Beach Hotel, Dar Salaam, 19<sup>th</sup> to 20<sup>th</sup> may, 2017.
- ✓ “Community Resourcing for Improved Lower Primary School Reading Competencies: The Siaya Uwezo - AEI Shule Yetu Volunteer Initiative”. Paper presented at the 1<sup>st</sup> International Conference on Numeracy and Literacy, University of Dar-es-Salaam, Tanzania, 9<sup>th</sup>-10<sup>th</sup> July, 2015
- ✓ 12- 14 November, 2008: **Planned, organized and hosted** the International Conference on Human and Social Development Outcomes of Education and Poverty (RECOUP), held at Kenyatta University Conference Center, Nairobi.

## 1.3 QUALITY TEACHING AND LEARNING

### 1.3. (i) Student Evaluations

- ✓ EFN 801: Contemporary Themes in Education – 97.41%
- ✓ EFN 847: Education Law & Policy A. – 86.78%

### 1.3. (ii) Training in higher education teaching since last appointment

- ✓ Training in Teaching Methodology, **Mainstreaming Gender in teaching curriculum**, organized by Center for Teaching Excellence and Research Training (CTERT), Kenyatta University
- ✓ Training of Trainers: Science Skills Course for 2011 fellows and mentors

### Post graduate Supervision

#### 1.3.(iii) Ongoing Supervisions

##### PhD

**2018: David Karanja:** Implementation of inclusive education policy and its impact on academic participation of students with disabilities in Kenyan universities

**2018: Justus Wanjala:** Type of preschool attended and its influence on school readiness of preschool learners in Uasin-Gishu County, Kenya

**2018: David Kasembeli:** The utilization of secondary school peer teachers and their implications on the teaching profession: a case of schools in western region, Kenya  
**Masters**

1. Dominic Everia – E55/CE/26410/11
2. Purity Wambani – E55/20049/2010
3. Hussein Bakhit – E55/CE/12022/07
4. Edwin Ombasa – E55/27505/2013
5. Patricia Matingi \_ E55/CE/2677/2011
6. Tabitha Muraya \_ E55/CE/13952/2009

### **1.3.(iv) Successful Supervision - Masters**

**2017: Yusuf Bakari:** Social cultural Factors that influence girls education in Adawama State, Nigeria

**2017: Daniel Wakhungu:** The implementation of CFS policy in primary schools in Nyandarua.

**2017: Yusuf Bakari:** Social cultural Factors that influence girls education in Adawama state, Nigeria

**2017: Virginia Kigendo:** Determinants of absenteeism in KCSE examinations among secondary school students in South Imenti County

**2015: Musera Humphrey:** Factors contributing to low participation of girls in secondary schools of Bondo District, Kenya influencing.

**2014: Namwaki Janet:** Barriers to inclusive education for learners with visual impairments in Kisii County.

**2013: Jafred Muyaka:** Implementation of Government Policies on ICT integration in teaching and learning In Primary TTCs in Kenya

**2013: Wycliffe Ongeta:** Learning environment and academic participation of students with physical disabilities in higher education: the case study of two Kenyan Universities.

**2013: Margret Makanya:** Vocational education and community integration of young adults with mental retardation in Kiambu Country Kenya

**2013: Inviolata Sore:** Influence of schooling on social participation of young persons who are deaf in Nyeri County

**2009: Esther Wairimu :** Perceptions of secondary school students and teachers in Kikuyu county on the role of CRE in the development of moral values.

**2008: Caroline Omutsani:** Education Influences of Mothers on Children's Schooling in Kakamega District.

### **1.3. (iv) Successful Supervision - PhD**

**2020:** Olivia Opere: Peace Education and its contribution towards promoting peaceful coexistence among students in public secondary schools in Nairobi County, Kenya

**2019:** Jafred Muyaka: A comparative study of internationalization practices in public universities in Kenya and implications on provision of quality academic programmes

**2014:** Francis Kirimi: The contributions of health education in promoting healthy lifestyles in Kenya: the case study of Primary schools in Nairobi.

## **1.4 PROFESSIONAL/CONSULTING**

### **1.4.(i) Networking with External Organizations**

- ✓ 2014: Lead Qualitative Advisor the Homegrown Education Initiative (HGI) for **Twaweza/Uwezo East Africa.**
- ✓ 2014: Education and disability Policy Specialist: development of Quality Assurance Policy for Students with Disabilities in East Africa Universities for **The inter University Council of East Africa (IUCEA).**
- ✓ Kenyatta University -HIROSHIMA Academic Collaboration
- ✓ Kenyatta University collaboration with inABLE
- ✓ 2012: Gender training Observer: Training of trainers Science Skills Course for 2011Fellows and mentors for AWARD, **World agroforestry Center.**
- ✓ 2010: Collaboration on Gender Research with **Forum for Africa Women Educationists (FAWE).**

### **1.4. (iii) Appointment to International Boards as a Consultant**

- ✓ Midterm meeting the Council for International Exchange of Scholars

### **1.4 (iv) Consulting for External academic Institution**

- ✓ Invited to a meeting of developing Quality Assurance Guidelines for Special Needs Education

#### **1.4 (v) Member of academic /Professional Bodies:**

- ✓ Academic Committee member – Kenya Institute of Curriculum Development
- ✓ Women educational researchers of Kenya (WERK)

#### **1.4 (vi) External Examiner for Undergraduate and Postgraduate Programmes**

- ✓ External Examiner for Post graduate Sociology of Education Master of Education Thesis : Maasai Mara University (2018).

#### **1.4 (vi) Peer Review –Post Graduate**

- ✓ Programme Peer Review for Doctor of Philosophy in Sociology of Education – Pwani University
- ✓ Programme Peer Review for Master of Education in Sociology of Education – Pwani University
- ✓ Review of the Msingi Journal volume 2, Issue 2 of 2020, department of Educational Foundations, Kenyatta University.

### **1.5 ADMINISTRATION AND RESPONSIBILITIES**

#### **1.5.1 Recognized University Administrative Positions**

- ✓ Acting Head of Department
  
- ✓ School of Education, Executive Curriculum Board Member
  
- ✓ Coordinator, Hiroshima-Kenyatta University Research Link Program
  
- ✓ School of Education Board Representative: Attached to the Department of Information and Library Studies
  
- ✓ Coordination of Departmental Postgraduate Programs
  
- ✓ Coordination of Departmental Examinations office
  
- ✓ Comparative Education Undergraduate Course
  
- ✓ Coordination of Sociology of Education

### **1.5.2 Other Responsibilities in the University**

- ✓ Academic advisor
- ✓ Review of Academic Programmes
- ✓ Initiating new programs in the department: In the process of developing new master of education course on peace education and PhD course in sociology of Education.
- ✓ Member of departmental Msingi Journal Committee which has an online presence and international readership
- ✓ Standing in for Chairman, department of Educational Foundations

## **1.6 COMMUNITY ENGAGEMENT AND OTHER CONTRIBUTIONS**

### **1.6 (i) Research and Development Funding**

- ✓ 2012-2015: Initiated and coordinated research work on the CODESIRA project, The Status of Student Involvement in University Governance in Kenya: The Case of Public and Private Universities.
- ✓ 2010-2011: Initiated and coordinated research work on the Forum for African Women Educationist (FAWE) Research Project: *The Impact of Gender Equity Policies on the Participation of Women in Higher Education in Kenya.*
- ✓ 2010-2011: Initiated and coordinated applied research work on the National Council of Science and Technology Kenya research Project: *Improving the access of students with disabilities to science and technology courses through mentoring*

### **1.6.(ii) Community Outreach**

- ✓ Member of the academic committee of TVET programs at Kenya Institute of Curriculum Development (KICD).
- ✓ Participant in the Africa Higher Education Collaborative (AHEC)
- ✓ Women's Economic Empowerment in Sub-Saharan Africa (WEESSA) Research Study
- ✓ Team leader in an initiative to Strengthen Girl's and Women's Education in Africa.

### **1.6 (iii) Professional Affiliations and Portfolios**

- ✓ WERK membership

### **1.6(iv) Recognition Awards and Honors**

- ✓ Collaboration on Gender Research



- ✓ Appreciation for services rendered as a member of the School of Education Curriculum Committee

#### **1.6.(v) Initiating and/or leading research project**

- ✓ Developed a research proposal “Factors that influence the Maximization of Government and Institutional Structural Gender Equity Opportunities in University Education in Kenya” –FAWE research

### **1.7 REFEREES**

Prof. D. N. Sifuna  
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