

## **CURRICULUM VITAE**

### **PERSONAL INFORMATION**

**NAME:** DR. Margaret W. Murugami

**POSTAL ADDRESS:** KENYATTA UNIVERSITY  
DEPARTMENT OF SPECIAL NEEDS EDUCATION  
P.O BOX 43844-00100 NAIROBI, KENYA



**TELEPHONE:**

**CONTACT ADDRESS:** Kenyatta University  
P.O BOX 43844  
NAIROBI, KENYA

### **QUALIFICATIONS**

#### **Academic Qualifications**

- 2004-2010:** Doctor of Education in Inclusive Education, University of South Africa - Pretoria
- 1999-2002:** Master of Education in Educational Psychology, Kenyatta University
- 1995-1998:** Bachelor of Education in Special Education, Kenyatta University

## **EMPLOYMENT HISTORY**

- 2011:** Lecturer- Department of Special Needs Education Kenyatta University
- 2003:** Assistant Lecturer -Department of Special Education Kenyatta University
- 2000:** Graduate Assistant - Department of Special Education Kenyatta University

## **PROFESSIONAL TRAINING**

- 2016:** Funded grant proposal writing for establishment of a Graduate school  
May 12<sup>th</sup> -31<sup>st</sup> at Kenyatta University
- 2014:** Completed a training on Ethical and responsible conduct of research,  
at Kenyatta University by Research Review Board 15<sup>th</sup> – 16<sup>th</sup> Sept
- 2014:** Completed training in Assistive Technology for persons with visual impairment  
by ITAC consultancy 14<sup>th</sup>. -18<sup>th</sup>. July
- 2014:** Completed a training on Collaborative Institutional Training Initiative (CITI)  
Human Research Curriculum – 10<sup>th</sup>. August.
- 2014:** Completed a training on Teaching methodology workshop by Center for Teaching  
Excellence & Evaluation 28<sup>th</sup> – 14<sup>th</sup> May
- 2012:** Completed a one-week training in technology training through the Project  
“Building Capacity Through Quality Teacher Preparation” at Kenyatta University.  
June 2012
- 2009:** Completed a Seven days training on preparation of teaching materials for open and  
distance education learning, ODEL Consultancy 2<sup>nd</sup> – 6<sup>th</sup>, 19<sup>th</sup>- 20<sup>th</sup> Nov

## **RESEARCH EXPERIENCES**

- 2012** Research on Identity and Psychological well-being of Learners with and without  
disabilities in Kenya. Funding: partial by partners  
Position Researcher. Culminated to two publications
- 2009:** D. ED. Research on Vocational self-concept and decision-making self-efficacy of  
learners with disabilities  
**Position:** Researcher

Funding: partial funding by Kenyatta University

**2001:** M. ED. Research on the effects of Locus Control on the self-concept of learners with special needs in special secondary schools in Central Province – Kenya

**Position:** Researcher

Funding: Kenyatta University

**2000:** KEDAHR (Kenya-Danish Health Research Project)

Funding: DANIDA, Denmark.

**Position:** Research Assistant

## **RESEARCH PUBLICATIONS**

### **Refereed Journal papers**

1. Chomba.M., Margaret Murugami., & Stephen Nzoka. (2018) Braille Literacy in Kenya: Teachers' Perception in Special Primary Schools for Learners with Visual Impairment. *Online International Interdisciplinary Research Journal, {Bi-Monthly}*, ISSN 2249-9598, Volume-08, Issue- 01, Jan-Feb Issue
2. Mwangi. S., Chomba, J., Murugami, M., & Kinyua P. (2016). Assessment of children with visual problems and challenges that hinder them from being identified in selected primary schools, Central Kenya. *International Interdisciplinary Research Journal, {Bi-Monthly}*, ISSN 2249-9598, (Online) Volume-VI, pp. 15-22
3. Gathua J., Muthee, J., Murugami, M., & Tesfu Tekle (2015). Analysis of Interventions Teachers Use to Manage Learners with Selected Behavior Disorders in Primary Schools in Thika Sub-County, Kiambu County, Kenya. *Journal of Education and Practice* ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol.6, No.33, pp. 129-139
4. Gathua J. Muthee, J., Murugami, M., & Tesfu Tekle (2015). Assessment on Challenges Teachers Faced in Managing Learners with Selected Behavior

Disorders in Primary Schools in Thika Sub-County, Kiambu County, Kenya.  
*Online International Interdisciplinary Research Journal, {Bi-Monthly},* ISSN  
2249-9598, Volume-V, Nov 2015 Special Issue pp. 90-104`

5. Abubakar, A., Alonso-Arbiol, I., Van de Vijver, F. J. R., Murugami, M., Mazrui, M., & Arasa, J. (2013). Attachment and psychological wellbeing among adolescents with and without disabilities in Kenya: The mediating role of identity formation. *Journal of Adolescence*, 36, 849-857.
6. Murugami, M. W. & Nel, M. (2011). Vocational Self-Concept and Decision Making Self-Efficacy. Verlag: VDM Verlag Dr. Muller GmbH & Co. KG
7. Murugami, M.W. & Nel, M. (2012). A developmental career guidance and Counselling process for learners with disabilities: Preparation for employment. *International Research Journals (Educational Research) Vol. 3(4) pp 362-370*
8. Murugami, M. W. (2009). Disability and identity. *Disability Studies Quarterly, Vol. 29,*

#### **Other Publications**

Ndani M. & Murugami M (2009). (Diploma course book) Children in need of special protection. Nairobi: Longhorn Publishers.

#### **Book Chapters in University level scholarly Books**

1. Abubakar, A. Van de Vijver, F.J.R. Murugami, M, Mazrui, L. & Arasa, J. (2013). Connectedness and Psychological wellbeing of adolescents of Asian and Arab background in Kenya. Dimitrova, R. Bender, M. and Van de Vijver, F.J.R. (Eds). Global perspectives on well-being in immigrant families. New York: Springer.
2. Abubakar, A. Van de Vijver, F.J.R. Murugami, M, Mazrui, L. Arasa, J. (2012). Ethnic Identity, Acculturation Orientations and Psychological Well-being among Adolescents of Immigrant Background in Kenya. Garcia Coll-C. (ed) Impact of immigration on Children's Well-being. Basel: Krager publishers.

#### **Refereed learning Modules**

**Modules written submitted and in use in Kenyatta University**

1. ESN 026: Managing behavior problems in the classroom
2. ESN 108: Managing behavior problems in inclusive classrooms
3. ESN 315: Children in need of care and protection
4. ESN 410: Vocational Rehabilitation and career counseling
5. ESN 415: Low vision
6. ESN 456: Low incidence exceptionality I
7. ESN 840: Low Vision – Postgraduate level
8. ESN 841: Problems and issues in the education of learners with visual Impairment

**Module being finalized**

1. ESN 824: Individuals in need of care and protection
2. ESN 833: Disability and the Law
3. ESN 031: Orientation and Mobility instruction

**CONFERENCES ATTENDED**

**2016: National Conference on inclusive education**

The context of inclusive education in Kenya at Kenya Institute of Special Education (KISE) 17<sup>th</sup>. – 18<sup>th</sup> March

**2011: Communication Commission of Kenya**

E-Accessibility workshop for persons with disabilities at Laico Regency, Nairobi. 10<sup>th</sup>. – 11<sup>th</sup>. May

**2011: Workshop on Gender and Disability Mainstreaming at Jomo Kenyatta University of Agriculture and Technology, Nairobi Kenya. 4<sup>th</sup> February**

**2010: EDULINK: A consultative forum for empowering persons with visual impairments through ICT Kenya at Kenya University Nairobi Kenya. 25<sup>TH</sup> –28<sup>TH</sup>. October**

**2010: INable Seminar on Assistive Technology for persons with visual impairments Fairview Hotel Nairobi Kenya. 8<sup>th</sup>. October**

**2009: Leonard Chesire International Conference on Disability in Africa At Nairobi Safari Club Hotel 27-28<sup>th</sup> March**

- 2007:** Twaweza communications Disability, Culture and Human rights Workshop  
At Lenana House Conference Center – Nairobi 14-16<sup>th</sup>. June
- 2007:** The IDP Fourth Africa Blind Forum Conference on Social inclusion  
At Pan Afric Hotel – Nairobi 7-10<sup>th</sup>. May
- 2000:** The first East African Mobility and Rehabilitation Conference at Uganda  
National Institute of Special Education Kyambogo – Kampala. 21<sup>st</sup>. -24<sup>th</sup>.  
August
- 2000:** ICEVI Conference – Kenya Chapter at Kenya Institute of Special Education  
Nairobi 26 -28<sup>th</sup>. April

### **Scholarly Presentations at Conferences/Workshops/Seminars**

- 2016:** A paper on “Reconceptualization of orientation and mobility curriculum in order to address habilitation needs of children with visual impairment in inclusive settings”. Kenya Institute of Special Education (KISE) Nairobi 17<sup>th</sup>. – 18<sup>th</sup>. March
- 2011:** “Barriers to internet access for persons with disabilities”, at Laico Regency, Nairobi 10<sup>th</sup>. – 11<sup>th</sup>. May
- 2010:** Paper on “Students’ with visual impairment ICT support Model: Opportunities and Gaps. At the Consultative Forum, Kenyatta University (Students and Business Center) 27<sup>th</sup>. October
- 2007:** “Disability and Identity in Kenya, Disability, Culture and Human rights Workshop Nairobi. Twaweza communications 15<sup>th</sup> June

### **POSTGRADUATE SUPERVISION**

2011 - Supervision of both P.HD. and Masters students. So far nine students have graduated. Two P.Hd. and seven Masters.

### **PROFESSIONAL/CONSULTING**

#### **Networking and collaborating with external organizations**

Periodic consultation from Kenya National Examination Council (KNEC)  
Collaboration with Kenya Institute of Special Education (KISE)

## **External examiner for postgraduate programmes**

External examination of doctoral theses for University of South Africa (UNISA)

## **ADMINISTRATION AND RESPONSIBILITIES**

### **Recognized university administrative positions such as Membership of university Boards /committee**

- 2017:** Appointment to Disability Awareness Day Committee- Chairperson
- 2016:** Appointment to Disability Awareness Day Committee- Chairperson
- 2016:** Appointment as Ag. Chairperson – Department of Special Needs Education
- 2016:** Appointment to review the Vice Chancellor’s Research Application.
- 2015:** Appointment as a staff mentor
- 2015:** Appointment as Ag. Director – Directorate of Disability Services
- 2011:** Appointment as committee member- University Disability Awareness Day
- 2011:** Appointment as a staff mentor
- 2011:** Board member- Institutional Based Programme
- 2008:** Appointment as a staff mentor

### **Membership of school /Departmental level committee**

- 2014:** Appointment as a school representative – Department of Library and Information Science
- 2014:** Appointment as a member of the School Board of Post Graduate Studies - SOE

### **Departmental appointments**

- 2017-** Appointment to the departmental postgraduate committee
- 2016-** Appointment to the Special Needs Education Practicum Committee
- 2016 -** Appointment as First year students’ advisor
- 2015:** Appointment Assessment committee member in the department
- 2015:** Appointment as regional post-graduate coordinator (Western Region)

- 2010** - Curriculum development committee member
- 2008-14:** Coordinator of Institute of Open and Distance Learning in the department
- 2008-12:** Coordinator of Website at the Special Education Department.
- 2007** - Course offering coordinator for Special Education Department.
- 2007** - Coordinator of community outreach and extension programme, Department of Special Education

## **HOBBIES**

1. Reading books, novels and magazines.
2. Knitting, sewing and cooking
3. Church and Community work.

## **REFEREES**

1. Dr. Nelly W. Otube  
Chairperson,  
Department of Special Needs Education  
Kenyatta University - Nairobi
2. Dr. Franciscah Irangi Wamocho  
Department of Special Needs Education  
Kenyatta University - Nairobi